

ENGLEWOOD BAPTIST



Kindergarten & First Grade

2022-2023

HANDBOOK



VISION

Every child's heart captured, mind engaged, energy channeled, and hands equipped to know Christ and to serve Him as King.

MISSION

King's Academy engages each student in high-quality, Christ-centered learning experiences that will enable him or her to reach the fullest expression of his or her value in Christ spiritually, academically and socially.

CORE PURPOSE

Prepare all students to thrive in their future

CORE VALUES

Academic Excellence
Imago Dei
A Christian Worldview
Diversity
Biblical Instructional
Doctrinal Integrity
Social Reinforcement

ADMINISTRATION

Dr. Debbie H. Rollins
Head of School

CONTACT

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WEBSITE

<https://kingsacademy.school/>

Parents are encouraged to view the Frequently Asked Questions along with responses.



August 2022

Dear Parent/Guardian:

Blessings! You and your family are achieving another milestone as your child prepares to enter King's Academy in the fall. We look forward to partnering with you to make your child's school experience a happy, successful and memorable one. We believe our youngest learners should receive a rich and well-rounded early learning experience to prepare them to be successful, productive citizens and servants. While new, we believe the King's Academy instructional program – and school as a whole will soon be widely recognized among the best in our community, our state and our nation, with students making excellent progress in academics while deepening their knowledge of God's Word and its applicability to their lives now and in the future.

In North Carolina, education is not compulsory until age seven. We commend you for beginning your child's formal education early. King's Academy will provide your child with an opportunity to learn and practice essential social, emotional, problem-solving, and study skills that he/she will use throughout his schooling. Your child will also begin laying a spiritual foundation to undergird future life decisions. First grade will deepen knowledge and sharpen skills – those mentioned above and the following:

- **The development of self-esteem** is one of the important goals of kindergarten. This is the process of helping your child feel good about who he/she is and confident in his/her ability to tackle the challenges of learning.
- **Kindergarten teaches cooperation:** the ability to work, learn, and get along with others. A year in kindergarten provides your child with the opportunity to learn patience, as well as the ability to take turns, share, and listen to others — essential social skills he/she will use through his school years and beyond.
- Kindergarten is a time for **sparkling and directing your child's curiosity** and natural love of learning – in core academic areas and in God's Word, the Holy Bible.

This handbook will provide you with information about our program. A copy will be available on our school's web pages.

Already we have begun praying for you and your child – that this school year will be the first of many steps in building a strong partnership between school and home and the first in laying a firm and doctrinally sound spiritual foundation.

Sincerely,

Dr. Debbie H. Rollins
Head of School

Why Kindergarten?

According to the Public School Review, “A growing number of researchers are discovering that younger children’s access to early education leads to an enhanced ability to read and cognitively perform more effectively throughout their lives. Subsequently, many public schools are considering new programs that require kindergarten students to attend classes for a full day.

Traditionally, these younger students were slowly introduced into the academic world with only half or partial day classes; however, as more schools implement these programs, both educators and parents have been forced to evaluate the many pros and cons of this rising trend.”

The *Milton View* explores in their article, “Full Day Kindergarten,” data and research presented to their board. The data revealed that a full-day of kindergarten will academically enrich and benefit children. Specifically, the data reveals, “Children who attend full-day kindergarten learn more in reading and math over the kindergarten year than those in half-day programs.”

Full-day programs have been recognized as essential to closing academic and social gaps. This is all the more important after “pandemic years” that have interrupted both formal and informal, academic and spiritual learning.

The Public School Review also notes that “In addition to the research that reveals all students, regardless of social and economic background, demonstrate

improvement from full-day kindergarten programs, it has also been reported that children in an elementary school in Albuquerque, New Mexico, were able to recover from a significant academic and cognitive set-back through full-day programs. According to this study, “The average entering kindergartener was already 22 months below grade level,” however, when comparing modes of instruction, “Children in the school’s half-day kindergarten made an average gain of 5.4 months during a 9 month period, while children in the full-day classes made a 16 month gain on average.” Remarkably, students in a full-day program were able to function with abilities almost 50 percent greater than that of their half-day peers.

SOURCES

Milton Review: Full-Day Kindergarten

<http://miltonview.blogspot.com/2006/12/full-day-kindergarten.html>

Public School Review: Full-Day Kindergarten

<https://www.publicschoolreview.com/blog/full-day-kindergarten-the-pros-the-cons-and-the-growing-public-school-debate>

What Does Christian Early Education Look Like?

Ask any number of educators and parents what an ideal school looks like, and you will get many different descriptions. There are certain basic agreements among educators as to what makes a good program. It should:

- **Expand your child’s ability to learn about (and from) the world, organize information, and solve problems.** This

increases his feelings of self-worth and confidence, his ability to work with others, and his interest in challenging tasks.

- **Provide a combination of formal (teacher-initiated) and informal (child-initiated) activities.** Investigations and projects, including guided play, allow your child to work both independently and in small groups.
- **Minimize use of large group activities that require sitting.** Instead, most activities feature play-based, hands-on, active learning in small groups. As the year progresses, so does the time spent in a focused activity – this in preparation for 1st grade.
- **Foster a love of books, reading, and writing.** The early classroom must be print-rich. There should be books, words, and children's own writing all over the classroom.

In addition to the above, which characterizes most any traditional elementary classroom, a Christian school includes a clear, specific, structured, intentional age-appropriate focus on Christian precepts and principles taken directly from God's Word, the Bible.

At King's Academy, this will look like Bible stories, memory verses and mini activities or projects that include and involve the family.

Core Values

At King's Academy, we feel strongly about our core values. They encompass our fundamental beliefs, dictate our behavior and form the foundation upon which we work.

Academic Excellence. King's Academy seeks to prepare each student to excel academically through intentional, classically-informed learning environments.

Imago Dei. Acknowledging that each person is created in the Image of God, King's Academy seeks to celebrate and cultivate the inherent worth and responsibility of citizenship and community in response to Christ as King.

A Christian Worldview. King's Academy seeks to equip students to understand and interact with the world from a worldview that honors Christ throughout the educational experience.

Diversity. Recognizing that every individual is created in the Imago Dei, King's Academy welcomes students from a diversity of racial, social, economic and faith backgrounds who desire to grow through learning experiences expressed from the Christian worldview.

Biblical Instruction. King's Academy seeks to supplement the parent's role as primary faith trainers through biblically faithful and age-appropriate instruction in matters of faith.

Doctrinal Integrity. King's Academy is a ministry of Englewood Baptist Church.

Every faculty and staff member affirms the doctrinal statement of the church and all instruction is provided in a manner considerate of and consistent with that doctrinal statement.

Social Reinforcement. Consistent with biblical teaching, King's Academy seeks to cultivate social graces such as kindness, integrity and community into every element of the learning experience.

Goals for Kindergarten and First Grade

At the end of kindergarten, a student will be able to do...a lot!

It may be impossible to attempt to list all that a kindergartener will learn through the course of a year. There are four clear and definite areas King's Academy expects to see development in:

Self-Esteem Developed by...

- Being valued, respectful; and respected and
- Experiencing learning success; and
- Expressing thoughts and feelings appropriately.

Learning through...

- Exploration and hands-on experiences
- Opportunities to make choices
- Collaboration in pairs and large and small groups
- Problem solving

Increasing knowledge and skills by...

- Listening, Speaking, Reading and Writing
- Sharing stories and ideas from books and experiences

Developing Personal and Biblical skills through...

- Memorization of Scripture
- Presentation of the Gospel
- Prayer

Getting Ready for Kindergarten

Parents must prepare children for new experiences. This can be done through positive conversations. Parents' attitudes are often mimicked by children. Therefore, if you have questions or concerns about the school, faculty, materials or any aspect of King's Academy, please share with the teacher or Head of School, not the child.

Parents may find other readiness tips in the free booklet, *Getting Your Child Ready for Kindergarten*. A copy was included in the kindergarten registration packet.

Attendance is Crucial

According to the National Center for Education Statistics, "The primary rationale for high-quality attendance data is the relationship between student attendance and student achievement. Teacher effectiveness is the strongest school-related determinant of student success, but chronic student absence reduces even the best teacher's ability to provide learning opportunities.

Students who attend school regularly have been shown to achieve at higher

levels than students who do not have regular attendance. This relationship between attendance and achievement may appear early in a child's school career.

A recent study looking at young children found that absenteeism in kindergarten was associated with negative first grade outcomes such as greater absenteeism in subsequent years and lower achievement in reading, math, and general knowledge."

Being present, arriving on time and remaining for the full day ingrains in your child the expectation that school is an important, all-day, every-day event. Consider, too, the difficulty of trying to make up missed teaching and missed social opportunities.

We understand that sometimes absence is unavoidable. In the event that your child will not be in attendance, for a day, days or longer, please communicate with the teacher and/or Head of School.

Source

Every School Day Counts

https://nces.ed.gov/pubs2009/attendance_data/chapter1a.asp#:~:text=Students%20who%20attend%20school%20regularly,in%20a%20child's%20school%20career.&text=Research%20shows%20that%20attendance%20is%20an%20important%20factor%20in%20student%20achievement

Exceptional Learners

To the maximum extent appropriate, King's Academy will enroll and instruct students with disabilities or students

suspected of having a disability as defined by the federal law known as IDEA (Individuals with Disabilities Education Act).

King's Academy may, when deemed best for the child, refer child and family to the local public school for evaluation by a multidisciplinary team and, possibly, assessment and identification under the tenets of IDEA.

King's Academy will, when feasible, work cooperatively and collaboratively with special service providers from area public schools or providers otherwise identified by the family. Should such services prove a detriment to a student or students, the individual child receiving the direct services, King's Academy may advise the parent to withdraw the child and pursue the FAPE (free appropriate public education) guaranteed under IDEA for individuals ages 3-21.

Progress Reporting

The purpose of progress reports and report cards is to communicate a student's progress in meeting standards as well as how the student is demonstrating the learning habits that support student achievement. Progress reporting also requires the teacher to identify areas of strength and areas where improvements may be needed and to plan instruction that honors both, strengths and needs.

King's Academy students will receive report cards six times per year. Report cards will include information about the child's learning, along with information

about various learning skills. Parents are expected to review the card, take any indicated actions and communicate as appropriate with the teacher first, then, if warranted, the Head of School.

Parent/Teacher Conferences

Conferences between teacher and parent provide excellent opportunities for the exchange of information relevant to the child's success. Teachers and parents are encouraged to partner with each sharing observations, understandings and more that can guide the teaching/learning/assessment process. When such partnerships are created and sustained, the child has a better chance for a happy, successful and rewarding school experience.

Visiting the School

Parents are encouraged to communicate with the teacher through an agreed upon method (text, telephone, email, etc.). This is in addition to any group communication.

Parents are also encouraged to visit the school and, when protocols allow and support, visit the classroom also.

Parents should communicate ahead of time to arrange a visit. Parent visitors will enter through the church's office, sign in, secure a visitor's pass and wait for school staff to escort them to the meeting location.

Keeping Your Child Home From School

Please do not send your child to school with any of the following:

- Diarrhea
- Earache
- Fever (>99 degrees Fahrenheit)
- Lice (head or body)
- Inflamed or Pink eye
- Upset stomach
- Vomiting
- Severe headache
- Sore throat
- Undiagnosed skin infection or rash
- Thick nasal discharge (any color)
- Persistent cough

A child should not have had an episode of diarrhea or vomiting within 24 hours of attendance. Children who have a fever greater than 99 degrees should be kept home for 24 hours after they are fever-free, without the use of fever-reducing medications.

If there is any doubt about whether your child should/should not attend, it is probably best to keep your child at home.

There are not health facilities at the school (no nurse, no sick room). Should the school contact you indicating that your child is ill, plan to pick your child up immediately or to have your designated emergency contact pick your child up if you are unable to do so yourself.

ONLY the Head of School or his/her designee can contact a parent asking that a child be picked up. A teacher should discuss any concerns with the Head of School who will make the decision about whether a parent should be called and whether a parent should pick the child up.

Health Requirements

In order to provide the best learning experiences for all students, yours included, school staff must be aware of any special health needs or developmental problems your child may have. Documentation of a child's health status is required as follows.

Physical Examination

All students enrolling in North Carolina public schools for the first time, or transferring from private schools within or outside of the state, are required to have a physical examination. King's Academy will adhere to this same law. The physical examination must be done within twelve months before enrollment. Your child's health information should be submitted on the North Carolina Health Assessment Transmittal Form. The medical provider, parent or guardian must provide a completed health assessment transmittal form to the school within 30 calendar days of the child's first day of attendance.

Dental and Vision Examination

While not required, it is recommended that students have an annual dental examination along with an eye exam.

Immunizations

A current copy of your child's immunization record, signed or stamped by the doctor or a health department, must be presented at registration.

Transportation/Drop-Off and Pick-Up

King's Academy will not transport students to/from home. Parents are responsible for making sure their child arrives on time (between 7:50 and 8:00 AM) and is picked up on time (between 2:55 and 3:00 PM).

King's Academy will offer supervised after-school care (3:00 – 5:00 PM, Monday-Friday). All children should be picked up no later than 5:15 PM. There is a separate fee for after-school care. This fee is payable before 5:00 PM Monday the week care is desired.

Parents who pick their child up late (after 3:00 PM or after 5:15 PM) will be billed \$10/quarter hour. Failure to pay this fee may result in termination of the child's program of study.

School Closings

There may be times when it is necessary to delay or cancel school for the day or even to dismiss students earlier than the typical schedule.

The safety of children and staff will always be primary in making decisions to alter the school day or school schedule.

The Head of School will notify teachers who will, in turn, notify parents of any delays or cancellations. An announcement will also be posted on the school's web page.

King's Academy will not "go by" the schedule or decisions of any other schools, public or private. Our students,

families, staff and their "situations" are unique and will be uniquely considered.

Tuition

Tuition is set. Parents may pay the full tuition amount during registration or any time before the first day of school.

Parents may also opt to pay tuition in monthly installments. Payment is due no later than 5:00 PM the 29th day of the month before attendance on the first day of the following month. If tuition has not been paid, the student will not be permitted to attend. A payment schedule may be viewed on the King's Academy web pages.

Parents experiencing any hardships should discuss those with the Head of School. Telephone, text or email to schedule a confidential appointment.

King's Academy has made application to accept North Carolina Opportunity Scholarships as long as such remain available. Parents are encouraged to apply.

Forms and Registration

Parents may register for King's Academy by appointment only. Telephone the school to schedule a time with the Head of School or the designee. Parent(s) and child should be in attendance.

During registration, parents will complete:

- King's Academy New Student Information (Form KANS)
- Student Emergency Information (Form KAEI)
- Parent Observation (Form KAPO)

- Privacy Release (Form KAPR)
- Statements of Faith (Form KASoF)

Parents should complete ahead of time and bring with them:

- NC Health Assessment Transmittal Form

Parents should bring with them:

- Child's current immunization record
- Child's birth certificate (a certified copy)
- Proof of residency
- If applicable, custody forms

Parents may be required to complete additional forms related to custody, homelessness or other unique and/or personal situations.

New Student Information



INSTRUCTIONS: This form is to be completed by parent/legal guardian only. Required verifications and documents must be presented at the time of enrollment: Proof of Residency, Birth Certificate, Immunizations, Health Assessment Transmittal.

STUDENT INFORMATION (Must match birth certificate or other evidence of birth)

Last Name: _____ First Name: _____ Middle Name: _____

Student Prefers to be Called: _____

Birthdate: ___/___/_____ Gender: Male Female Other: _____

STUDENT LANGUAGE SURVEY

What language did the student first learn to speak? _____

What language does the student use most often to communicate? _____

What language(s) is/are spoken in your home? _____

PROOF OF AGE (Indicate which document is provided)

Birth Certificate Passport/Visa Physicians' Certificate Parent's Notarized Affidavit

RESIDENCY

Street Address: _____

City: _____ State: _____ Zip: _____

Proof of Residency

Current Property Tax Bill Current Rental Lease Current Utility Bill Other (Describe)

Special Circumstances

- Homeless Child
- North Carolina Supervised Care
- Informal Kinship Care
- Other

LANGUAGE FOR WRITTEN COMMUNICATION

- English
- Other: _____

IMMUNIZATIONS

Proof of immunization compliance

- North Carolina Department of Health Immunization Certificate
- Computer form generated by local health department or physician's office

ETHNICITY

1. **ETHNICITY DESIGNATION:** Is the student Hispanic or Latino? Yes No

2. **RACE DESIGNATION:** Check the boxes that indicate the student's race. More than one designation may be selected.

- American Indian or Alaskan Native
- Asian
- Native American
- Black or African American
- White
- Other Pacific Islander

EXPERIENCE

Did this student attend Englewood Baptist Weekday Preschool? Yes No

If yes, when? _____

Did this student attend any other preschools, kindergartens, head start programs? Yes No

If yes, where and when? _____

Reason for withdrawal: _____

Was this student homeschooled? Yes No

If yes, when? _____

PARENT(S)/LEGAL GUARDIAN(S)

Name of Parent/Guardian responsible for child: _____

Relationship: Mother Father Guardian Other

Home Phone: () _____ Mobile Phone: () _____

Employer: _____

Work Phone: Mobile Phone: () _____ Supervisor's Name: _____

Parent Email: _____

Name of Parent/Guardian responsible for child: _____

Relationship: Mother Father Guardian Other

Home Phone: () _____ Mobile Phone: () _____

Employer: _____

Work Phone: Mobile Phone: () _____ Supervisor's Name: _____

Parent Email: _____

NON-CUSTODIAL PARENT (if applicable)

Name of Parent/Guardian responsible for child: _____

Relationship: Mother Father Guardian Other

Home Phone: () _____ Mobile Phone: () _____

Employer: _____

Work Phone: Mobile Phone: () _____ Supervisor's Name: _____

Parent Email: _____

PARENT/GUARDIAN SIGNATURES/DATE

_____/_____/_____ _____/_____/_____

Student Emergency Information



INSTRUCTIONS: This form is to be completed by parent/legal guardian only.

Student's Full Legal Name: _____ DOB: ____/____/_____

Student's Physical Address: _____

Parent(s)/Guardian(s) Names: _____

Pediatrician or Other Doctor Name: _____

Pediatrician or Other Doctor Address/Location: _____

Pediatrician or Other Doctor Phone: () _____

Child's Dentist: _____ () _____

| ASSESSMENT OF STUDENT HEALTH | | | |
|---|------------|-----------|-----------------|
| To the best of your knowledge, does your child have any of the following. Indicate YES or NO. | | | |
| CONDITION | YES | NO | COMMENTS |
| Anaphylaxis or severe allergic reactions | | | |
| Allergies (food, insects, latex, etc.) | | | |
| Asthma/Breathing Problems | | | |
| Behavioral or Emotional Problems | | | |
| Birth Defects | | | |
| Bleeding Problems | | | |
| Cerebral Palsy | | | |
| Dental Problems | | | |

| | | | |
|--------------------------------------|--|--|--|
| Diabetes or Prediabetes | | | |
| Ear Problems or Deafness | | | |
| Eating or Swallowing Problems | | | |
| Eye or Vision Problems | | | |
| Head Injury | | | |
| Heart Problems | | | |
| Hospitalizations (When, Where, Why?) | | | |
| Lead Poisoning/Exposure | | | |
| Learning Problems/Disabilities | | | |
| Limits on Physical Activity | | | |
| Meningitis | | | |
| Prematurity | | | |
| Problems with Bladder | | | |
| Problems with Bowels | | | |
| Problems with Coughing | | | |
| Seizures | | | |
| Sickle Cell Disease | | | |
| Speech Problems | | | |
| Surgery | | | |
| Other | | | |

Does your child take any medication? Yes No

If yes, list names, dosages and when administered: _____

Will your child require medication to be administered during the school day? Yes No

If yes, list name, dosage and conditions for administering (e.g. with food): _____

King's Academy will only administer emergency medication. What is your plan for having other medication administered to your child during the school day? _____

Does your child require emergency medication (e.g. Epi Pen, Inhaler)? Yes No

If yes, please list and please provide on or before the first day of school: _____

Does your child have a health condition that may require EMERGENCY ACTION while at school (e.g. severe allergic reactions to foods, insect stings, etc.) Yes No

If yes, DESCRIBE fully then plan to work with the Head of School to develop an emergency plan.

Should there be any restrictions of physical activity during the school day? Yes No

If yes, specify the nature and duration of the restriction. _____

Use the space below to share any additional health and/or behavior information that would be helpful to the school in the care and education of your child. _____

Student Pick-Up (Student may only be picked up by the following who may also be contacted in the event of an emergency):

| NAME | PHONE |
|-------|--------------|
| _____ | () _____ |
| _____ | () _____ |
| _____ | () _____ |
| _____ | () _____ |

- Changes cannot be made by text, telephone, email or handwritten note.
- Parent/Guardian must meet with the Head of School to make changes to contacts.

Identify (and support with documentation) any individuals who may not pick up the child under any circumstances (e.g. non-custodial parent):

| NAME | PHONE |
|-------|--------------|
| _____ | () _____ |
| _____ | () _____ |
| _____ | () _____ |
| _____ | () _____ |

PARENT/GUARDIAN SIGNATURE/DATE

_____ / / _____

Parent Observation Form



INSTRUCTIONS: This form is to be completed by parent/legal guardian only.

Student's Full Legal Name: _____ DOB: ____/____/_____

Identify the care the child will spend most of their time between August ____ and August ____.

| Care | Name of Provider | All-Day | Half-Day | Hours (if Half-Day) |
|--------------------------|------------------|---------|----------|---------------------|
| Informal Care | | | | |
| Head Start | | | | |
| Public School PreK | | | | |
| Child Care Center | | | | |
| Family Child Care | | | | |
| Licensed Preschool | | | | |
| Kindergarten (Repeating) | | | | |

LEGEND

- Informal Care = Care provided in a home by a relative or non-relative
- Head Start = A federal preschool program for 3-5 year olds
- Public School PreK = Public school general or special education program
- Child Care Center = Licensed child care center that does not have an academic focus
- Family Child Care = Regulated care given to a child younger than 13, in place of parental care
- Licensed Preschool – Licensed child care center with an academic focus (such as Weekday Preschool)
- Kindergarten = Public, Private or Faith Kindergarten

Language/Literacy Development

How often do you read to your child?

- Every Day 2-3 times each week Once a week Never

Does your child express his/her ideas clearly?

- Yes No

Does your child understand stories that are read aloud to him/her?

- Yes No

Does your child try/pretend to read books from memory?

- Yes No

Add any comments related to language/literacy development.

Personal/Social Development

Does your child play well with at least one child?

- Yes No

Does your child usually make an effort to solve problems before seeking help?

- Yes No

Does your child show concern for using materials and equipment safely and appropriately?

- Yes No

Does your child cry often?

- Yes No

Does your child separate easily from you/other parent?

- Yes No

Does your child continue an activity without constant attention and encouragement?

Yes No

Does your child accept limits set by adults?

Yes No

Add any comments related to personal/social development.

Use the space below to share any additional information you believe beneficial to the school and/or your child's teacher(s).

PARENT/GUARDIAN SIGNATURE/DATE

FORM : KAPR/Page 1

Privacy Release



INSTRUCTIONS: This form is to be completed by parent/legal guardian only.

This form explains potential uses of student photographs and video images by King's Academy and allows you to grant or deny permission to the school to release your child's image for display or publication.

Yearbook and class photos are handled separately. If you do not want your child to be in the class photographs or yearbook, notify the Head of School in writing.

This form also allows a parent or guardian the choice whether or not their student may be identified by name on the school or school's Internet websites. As a safeguard, the school does not directly publish student names to the Internet unless given permission by a parent or guardian. King's Academy may use internal and external media to highlight the teaching/learning experience in a variety of ways, which may include the use of photographs and videos of students. For example, student images may be published or displayed in printed materials (such as brochures and newsletters), videos, school websites, and information about school events and activities provided to external organizations and media outlets.

Parents have two options for granting or denying consent:

- Parents may deny permission for any display or publication of their student's image. You should select this option if you do not want your student's photograph to be used on the King's Academy or individual school websites, in King's Academy or school publications, or in release to external organizations (such as newsletters, parent organizations) or the media.
- Parents also may grant permission for their student's image to be published or displayed in print, video, and/or digital media. Selecting this option means that your student's photograph and name may appear in King's Academy publications, on the King's Academy website, and may be released externally (such as newsletters, parent organizations) or the media.

Please complete this form return it to the school. This consent form remains valid throughout your student's educational experience with King's Academy or until a new form is completed and signed by a parent/guardian or eligible student.

| CONSENT FOR NAME, PHOTO & VIDEO | | |
|---|-----------------------------------|------------------------------------|
| Student's Legal Last Name | Student's Legal First Name | Student's Legal Middle Name |
| Photo/Video Release <input type="checkbox"/> I deny permission to use my child's image for display, publication or release to external organizations <input type="checkbox"/> I grant permission for use of my child's image in print, video and/or digital media. I understand that my child's image may be used or released by King's Academy. | | |
| Name Release <input type="checkbox"/> I grant permission for my child to be identified by name on the school's Internet websites. <input type="checkbox"/> I deny permission for my child to be identified by name on the school's Internet websites. | | |
| Parent or Guardian Name (Printed) | | |
| Parent or Guardian (Signature) | | Date |

Certified Copy of Birth Certificate



Memorandum

To: Parents of _____

From: _____, Head of School or Designee

Date: _____

Your child, who is named above, is seeking his/her initial enrollment in King's Academy. In accordance with North Carolina General Statute 115C-364, the school requires that you present a certified copy of your child's birth certificate to the local school principal or head of school as a part of the initial enrollment procedure. The certificate will be used to verify the birthday of your child.

Generally, the certified copies of birth certificates are available from a registrar in the county of one's birth. In the case of births in Nash County, North Carolina, certified copies of birth certificates for school enrollment purposes must be obtained from the Nash County Register of Deeds, 120 W Washington Street, Suite 3030, Nashville, NC 27856. They can be reached at (252) 459-9839. The hours of operation are 8:30 a.m. – 5:00 p.m. Monday - Friday. You may also submit a request online: <https://nashcountync.gov/247/Birth-Death-Marriage-Certificates>

It is the responsibility of the parent to obtain a certified copy of each child's birth certificate and present it to the school.

Thank you for your cooperation.

Statements of Faith



INSTRUCTIONS: This form is to be completed by parent/legal only. Statements of faith are for information purpose only and will not factor in the enrollment decision.

| | Mother/Female Guardian Name | Father/Male Guardian Name |
|-------------------|--|--|
| Denomination | | |
| Church Membership | <input type="checkbox"/> YES <input type="checkbox"/> NO | <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Active Membership | <input type="checkbox"/> YES <input type="checkbox"/> NO | <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Church Address | | |
| | | |
| | | |

2022-2023 Calendar



2023-2023 Calendar

| August 2022 | | |
|----------------------------------|--|---|
| Monday-Wednesday August 15-17 | Staff Work Days | King's Academy closed for students. |
| Thursday, August 18 | Open House for 2022-2023 sy | <p>Schedule: 11:30 AM – 1:00 PM This will be an open meeting for all parents to meet the teacher and chat with the Head of School. Parents may schedule individual parent/teacher meetings for another time or another day.</p> <p>Location: Lewis Building</p> |
| Monday, August 22 | First Day of 2022-2023 school year! | <p>Parents may drop-off behind the church between 7:50 and 8:00 AM. Pick-up at 3:05 PM.</p> <p>The instructional day begins at 8:00 AM.</p> <p>Tuition must be paid before 5:00 PM July 29, 2022.</p> |
| September 2022 | | |
| Monday, September 5 | Labor Day Holiday | King's Academy closed for students and staff |
| October 2022 | | |
| Friday, October 14 | Staff Work Day | King's Academy closed for students. |
| Wednesday, October 19 | First Progress Report | King's Academy students only |
| November 2022 | | |
| Friday, November 11 | Veteran's Day Holiday | King's Academy will operate as usual. |
| Wednesday, November 23 | Thanksgiving Holidays | King's Academy closed for students and staff |
| Thursday, November 24 | | |
| Friday, November 26 | | |
| December 2022 | | |
| Wednesday, December 21 | Second Progress Report | |
| Thursday-Friday, December 22-30 | Winter Break | King's Academy closed for students and staff |

| January 2023 | | |
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| Monday, January 2 | Optional Staff Work Day | King's Academy closed for students |
| Tuesday, January 3 | Classes resume for all students! | |
| Monday, January 16 | Martin Luther King, Jr. Holiday | King's Academy closed for students and staff. |
| March 2023 | | |
| Monday, March 13 | Staff Work Day and Parent Conference Day | King's Academy only |
| Wednesday, March 15 | Third Progress Report | |
| April 2023 | | |
| Friday, April 7 | Good Friday Holiday | King's Academy closed for students and staff. |
| Monday-Friday, April 10-14 | Spring Break | King's Academy closed for students and staff. |
| May 2023 | | |
| Wednesday, May 17 | Fourth Progress Report | |
| Friday, May 26 | Last Day of School and Kindergarten Graduation | King's Academy Students dismissed at 1:00 PM. Graduation Tentatively: 6:30 PM |
| Monday, May 29 | Memorial Day Holiday | King's Academy closed for students and staff |
| Tuesday, May 30 | Mandatory Staff Work Day | King's Academy closed for students. |
| Wednesday, May 31 | Optional Staff Work Day | King's Academy closed for students. |
| August 2023 | | |
| Monday-Friday, August 14-18 | Staff Work Days | King's Academy closed for students |
| Thursday, August 17 | Open House for 2023-2024 sy | Schedule TBA |
| Monday, August 21, 2023 | First Day of 2023-2024 School Year | |

